

# Stopping unsafe acts

## Practical exercise during job execution

*This activity trains the practical application of stopping unsafe acts during a job. Introduce this activity during the toolbox talk for the day's job. The target learners should have read the brief or watched the animation before conducting the activity.*



**Objectives:** After completing this activity, the target learners should be able to

- Identify unsafe acts during their job
- Interrupt unsafe acts through the STOP actions

**Target learners:** All ranks (members of a work team)

**Duration:** All throughout the job

	WORK LEADER	TEAM MEMBERS
1 /	<p>Attend the toolbox talk of the work team. Tell the team that during execution of their job, they have to identify and stop unsafe acts.</p> <p>Inform them that you will attend their work debrief and discuss the interrupted unsafe acts.</p>	<p>Attend the toolbox talk and listen to the work leader.</p>
2 /	<p>Appoint team members to deliberately mimic an unsafe act. Remind them that the intended unsafe act must not compromise their or the team's safety. One example could be temporarily not wearing hand gloves or helmet or pretending to walk into a snapback zone.</p> <p>Let the team proceed with their job.</p>	<p>Execute your job while staying alert for unsafe acts. If you identify any, interrupt them using the STOP actions.</p> <p>The appointed perpetrators should mimic or perform the scripted unsafe acts assigned to them.</p>
3 /	<p>Attend the team's work debrief.</p> <p>Ask the team what unsafe acts they identified and how they interrupted them. Also ask the team members assigned to mimic unsafe acts about what it felt like to be stopped.</p> <p>Repeat the activity if not all of the unsafe acts were identified and interrupted.</p>	<p>Share what unsafe act/s you identified and how you interrupted it/them.</p> <p>Redo the activity if you failed to identify and interrupt all the unsafe acts.</p>
4 /	<p>Tell the team that you will conclude the activity with an exchange of ideas on how to apply your learnings. Use the technique described in the box that follows.</p>	<p>Share your learnings from the activity and join in an exchange of ideas on how to better your current day-to-day work based on what you have learned.</p>

### **Applying what we have learned**

To ensure a deeper understanding of the topic, ask the target learners to reflect on how to use the learnings in their day-to-day work practices. Encourage them to share ideas on how to do this by asking questions like:

- What have we learned from this activity? What is new?
- How can we include these learnings in our day-to-day work?
- Is there something that we should do more or less of? Should we try out any new initiatives?
- What are the observable actions that we will introduce/change/try out?
- What can happen when we do so?

The trick is to keep probing to make the ideas more and more tangible, concrete, and observable. Ask “how” until the ideas are practical rather than stop at abstract ideas like “be more aware” or “keep safety in mind”.